## CSU Writing Project Summer Institute 2008 Application – June 9<sup>th</sup> - July 2<sup>nd</sup> CSU Campus, Fort Collins, CO

The Colorado State University Writing Project (CSUWP) is an affiliate of the National Writing Project (NWP), a nationwide professional development program for teachers, begun in 1974 at the University of California, Berkeley. The primary goal of the NWP is to improve student writing achievement by improving the teaching of writing in the nation's schools.

The CSUWP Summer Institute is designed for experienced teachers (**minimum of 3 years**) from all disciplines, administrators, and specialists (e.g., media, technology, curriculum)—kindergarten through university—who are committed to the teaching of writing. Summer Institute activities are intended to help participants develop:

- as writers by writing, sharing, and publishing their work;
- as **professionals** by demonstrating their own best practices, studying writing theory and research, and preparing to share what they know with other teachers; and
- as **members of a professional community** that will continue to provide support for writing, teaching, and research even beyond the Summer Institute.

If you are selected to participate, you will receive a \$600 stipend meant to offset costs of books, travel, supplies, and lodging. You may also use this stipend to purchase up to six hours of graduate credit from the CSU School of Education.

To apply for the CSUWP Summer Institute, please send the following information to: **CSUWP**, **Colorado State University**, **359 Eddy Building**, **Fort Collins**, **CO**, **80523-1773**. Materials must be postmarked no later than *Monday*, *February 11*, **2008**.

- 1) contact information and signed commitment form (see next page)
- 2) a letter that describes:
  - where you teach (Include school, grades and subjects you teach, and the demographics of your student population.)
  - o why you're applying to the Summer Institute (Include both what you hope to gain and what you hope to contribute as a teacher, leader and writer.)
  - o how you teach writing and why you teach it in this way (Include specific descriptions of 1-2 of your best methods/assignments for teaching writing and your rationale for these practices.)
  - a description of one or more questions you have in teaching writing and your current hunches on how to answer them
- 3) a current résumé that includes:
  - teaching experience
  - o colleges & universities attended
  - o honors, achievements, publications, grants you have earned as a teacher or writer
  - o professional involvement (such as affiliations, conference participation and/or presentation)
  - o any experience working with diverse populations (ELL, Special Ed, G&T, IB, AP, etc.)
- 4) one letter of recommendation from a student, parent, or colleague who can comment on your strengths as a teacher and/or writer This may be included with your application or sent separately by the Monday, February 11 application deadline to the above address.
- 5) Any other materials that demonstrates your success as a teacher and as a writer Include, for example, a *range* of student writing samples, samples of your writing (personal or professional), lesson ideas in teaching writing, etc. If you include these additional materials, please briefly describe what you'd like us to notice about them in your letter. (Note: these items will not be returned. Feel free to send copies.)

For more information on CSUWP, visit our website at: <a href="http://web.mac.com/csuwritingproject/">http://web.mac.com/csuwritingproject/</a> or contact: Cindy O'Donnell-Allen, CSU Writing Project Director (PH: 970.491.5161; E-MAIL: cindyoa@mail.colostate.edu)

### **APPLICANT INFORMATION**

(Please print this section and type your information or recreate it on your computer.)

Name:		
Home Address:		
City:	_ Zip:	Home Ph.:
Preferred e-mail address:		
School Name:		School Ph.:
City:		Zip:
Yrs of Experience: Grade:	Subject(s	s):
<u>Reference</u>		
Name:	F	Position:
Phone:	_ E-Mail:	

#### APPLICATION MATERIALS CHECKLIST (for submission)

Please make sure that all of the following are included when submitting application

- □ Applicant Information Sheet
- □ Applicant Commitment Form
- □ Letter of Application
- Current Résumé
- One Letter of Recommendation
- □ Additional Materials (Student Samples, Personal Writing, etc.)

## APPLICANT COMMITMENT TO PARTICIPATE

If chosen to interview for the CSUWP Summer Institute, I agree to...

	Attend the Applicant Interviews at Poudre High School, Interview times TBA	Fort Collins, March 1 <sup>st</sup>			
		Yes	No		
If chos	en to participate in the CSUWP Summer Institute, I agree	to			
>	Attend both the pre-institute orientation, March 29 <sup>th</sup> (9:00-2:30), and the pre-institute workshop, April 19 <sup>th</sup> (9:00-2:30) Poudre High School, Fort Collins				
		Yes	No		
>	Attend and actively participate in all institute sessions.	Yes	No		
>	Complete course requirements, including outside reading, writing, and project preparation.				
	preparation.	Yes	No		
>	Participate in CSUWP and its continuing professional de in-service programs throughout the school year.	evelopment and	I		
	in service programs unoughout the sensor year.	Yes	No		
Applic	ant Signature	Date:			

# CSUWP APPLICANT INFORMATION

-- Please do NOT submit this with application materials - Keep this for your own records --

#### **IMPORTANT DATES FOR THE 2008 CSUWP SUMMER INSTITUTE:**

February 11 - Application deadline

March 1 - Interviews (at Poudre High School, Fort Collins)
(Note: If you are selected for an interview, you will receive add'l information.)

March 8 – Deadline for notifying applicants of their status (i.e., selected to participate, alternate, not selected to participate)

March 29 – Pre-institute orientation (*PHS from 9:00 am-2:30 pm*)

April 19 – Pre-institute workshop (PHS from 9:00 am-2:30 pm)

June 9 – Summer Institute begins
(Note: Class meetings are Mon-Fri., 8:45 am-3:30 pm.)

July 2 – Summer Institute ends

September 27 – Post-Institute meeting (PHS from 12:30 am-4:30 pm)